

Hold Weekly Lesson Practice

Holding weekly lesson practice prepares teachers and teaching assistants to confidently deliver upcoming lessons to maximise student engagement and teaching time. The instruction coach answers questions to assist the practise needs of each teacher and teaching assistant. The instruction coach notes which techniques to observe for each teacher and teaching assistant in their next effective teaching observation. By holding weekly lesson practise sessions, the instruction coach enables the teaching team to share their classroom experience, continuously build their professional learning through practise, and increase student engagement.



Procedure

The instruction coach:

- **Answers questions** to assist the practise needs of each teacher and teaching assistant.
- **Records attendance** on the Lesson Practice Form and uploads it to the Student Progress Tool.
- **Notes what techniques** to observe for each teacher and teaching assistant in their next observation.

The teaching team:

- **Practises** a 30-minute lesson practise for peer-to-peer lesson rehearsal.

The instruction coach:

- **Opens** with a five-minute demonstration of a technique or practice they have observed in classes that week so that team members can practise for five minutes.
- **Schedules** a 30-minute lesson practise for peer-to-peer lesson rehearsal.
- **Ensures** first and second-year teachers are paired with experienced, effective teachers.

Remember

Weekly lesson practice meetings are a way of delivering coaching to teachers that they can immediately implement in their classrooms.

Ways to Master the Technique

- Create an agenda for each Weekly Lesson Practice meeting so that you cover all the various aspects, including uploading attendance and data, and reviewing upcoming lessons.
- Provide teachers and teaching assistants with an observation form to complete while they watch you demonstrate the lesson. Use the observation form to draw teachers' attention to the techniques you want them to master.
- Prioritise weekly meetings with teachers. Holding regular meetings helps build collaboration and communicates that teacher practice and collaboration are a priority.
- Spend time planning how teachers will engage with each other. For example, have all lower grades together, or higher and lower grades together. Vary the groupings depending on what you want to accomplish with each session.

Further Information

For more information about demonstrating mastery to teaching teams, complete the Practice Hold Weekly Lesson Practice module. Read about the technique in Cycle 6: Classroom Collaboration of the 8 Cycles of School Practice Guide.