



School and family compact – building your school values and behaviours

Students	Parents	School team
High expectations and no excuses – Raise the bar on learning and aim for mastery		
<ul style="list-style-type: none"> I want my family, my classmates, my teachers and my community to be proud of me I can achieve through practice and hard work My school work is my responsibility-I will do whatever it takes to get it done Some young people in my community have gone to good secondary schools-I can do this too 	<ul style="list-style-type: none"> I believe my child can achieve the same as any other Australian child if given the same opportunities I do my best to ensure that my child takes advantage of opportunities offered to them I do not make excuses for my child I understand that my actions and behaviour can have a big impact on my child I make sure that I am a positive influence 	<ul style="list-style-type: none"> I believe my students can achieve the same as any other Australian child if given the same opportunities I am accountable for student achievement I hold parents accountable for their child being school ready and keen to learn I hold each student accountable for their behaviour
Learning time is precious – There are no shortcuts to success		
<ul style="list-style-type: none"> Learning time comes first, everything else can wait Every minute, every hour and every day can be used to learn I get to school every day and arrive at class on time I go quietly to my desk or place and get ready I am good at some things and with practice will get better at everything 	<ul style="list-style-type: none"> Learning time comes first, everything else can wait I get my child to school on time every day I do my best to make sure that my child’s learning is not disrupted-I schedule appointments and other business after school 	<ul style="list-style-type: none"> Learning time comes first, everything else can wait I use every minute and every hour as a teaching opportunity I am prepared to work hard to get results I get the most out of every teaching tool available to me
Personal responsibility – Each person is accountable for their actions		
<ul style="list-style-type: none"> I am responsible for my behaviour I listen to my teacher and follow instructions When I get it wrong I try again-I don’t give up 	<ul style="list-style-type: none"> I do my best to make sure my child behaves at school I do small things every day to give my child a better chance at success I make sure my child has had a good night’s sleep, is fed and ready to learn every day I take an active interest in my child’s education 	<ul style="list-style-type: none"> If a student is at school and ready to learn, a learning failure is a teaching failure I do not cop out by saying ‘They can’t learn’ I say ‘the teaching has not worked in this instance, I will have another go’
High expectations and no excuses – Raise the bar on learning and aim for mastery		
<ul style="list-style-type: none"> I keep my hands to myself I do not tease or bully my classmates and report others who do I get involved in sports, music, art and my culture I set goals for myself I am a self-motivated learner 	<ul style="list-style-type: none"> I listen to my child and help them to set goals I help my child build a vision of orbiting to the wider world while maintaining connection to country I listen to what the teachers have to say about my child and work with them to resolve issues I respect the school rules 	<ul style="list-style-type: none"> I treat every student in the same way-they all have enormous capacity to learn I continually reinforce the school rules and philosophy in my classroom I maintain a relationship with the parents of each student I seek out opportunities to get involved in the community

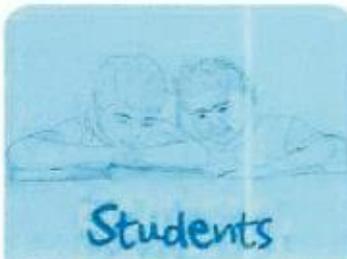


Example



Values and behaviours

Our vision is that our children achieve their full potential, talent and creativity and have the confidence and capacity for hard work so they can orbit between two worlds and enjoy the best of both.



High expectations and no excuses – Raise the bar on learning and aim for mastery

- I want my family, my classmates, my teachers and my community to be proud of me
- I can achieve through practice and hard work
- My school work is my responsibility – I will do whatever it takes to get it done
- Some young people in my community have gone to good secondary schools – I can do this too

- I believe my child can achieve the same as any other Australian child if given the same opportunities
- I do my best to ensure that my child takes advantage of opportunities offered to them
- I do not make excuses for my child
- I understand that my actions and behaviour can have a big impact on my child
- I make sure that I am a positive influence

- I believe my students can achieve the same as any other Australian child if given the same opportunities
- I am accountable for student achievement
- I hold parents accountable for their child being school ready and keen to learn
- I hold each student accountable for their behaviour

Learning time is precious – There are no shortcuts to success

- Learning time comes first, everything else can wait
- Every minute, every hour and every day can be used to learn
- I get to school every day and arrive in class on time
- I go quietly to my desk and get ready
- I am good at some things and with practice will get better at everything

- Learning time comes first, everything else can wait
- I get my child to school on time every day
- I do my best to make sure that my child's learning is not disrupted – I schedule appointments and other business after school

- Learning time comes first, everything else can wait
- I use every minute and every hour as a teaching opportunity
- I am prepared to work hard to get results
- I get the most out of every teaching tool available to me

Personal responsibility – Each person is accountable for their actions

- I am responsible for my behaviour
- I listen to my teacher and follow instructions
- When I get it wrong I try again – I don't give up

- I do my best to make sure my child behaves at school
- I do small things every day to give my child a better chance at success
- I make sure my child/son had a good night's sleep, is fed and ready to learn
- I take an active interest in my child's education

- If a student is at school and ready to learn, a learning failure is a teaching failure
- I do not cop out by saying, 'They can't learn'
- I say 'The teaching has not worked in this instance, I will have another go'

Respect others and assign yourself – Self-discipline and commitment will ensure achievement

- I keep my hands to myself
- I do not tease or bully my classmates and report others who do
- I get involved in sports, music, art and my culture
- I set goals for myself
- I am a self-motivated learner

- I listen to my child and help them set goals
- I help my child build a vision of orbiting to the wider world while maintaining connection to country
- I listen to what the teachers have to say about my child and work with them to resolve issues
- I respect the school rules

- I treat every student in the same way – they all have enormous capacity to learn
- I continually reinforce the school rules and philosophy in my classroom
- I maintain a relationship with the parents of each student
- I seek out opportunities to get involved in the community

