

Primary School Readiness Checklist

In order to have a smooth and successful start to school, children need to have a firm grasp of language, numeracy, social and coordination skills. This checklist is to be completed at the beginning of Term 4 each year for students enrolling in primary school to give an overview of their readiness for school and identify areas they need additional practice or support in during Term 4 before school commences.

Student's name: _____ Parent's name: _____ Date: _____

Can the child.....?	Yes	Sometimes	No	Not tested
Language skills				
Follow directions – e.g. “stand up”, “sit down”				
Name body parts (nose, head, ear, hand, chin, cheek)				
Say a statement that describes a picture				
Use pronouns to answer questions				
Identify common objects with two-word responses				
Identify pictured objects with two-word responses				
Identify and make statements about various objects				
Identify objects missing from a previous set				
Describe clearly defined opposites – e.g. "full/not full"				
Names themselves and other children in the class				
Name the school or name of the town they are in				
Name the days of the week				
Identify parts of objects (table, pencil, toothbrush)				
Use spatial and temporal relations – e.g. "first", "next"				
Use prepositions – e.g. "on", "over", "in front of"				
Numeracy skills				
Count from 1 to 8				
Count forward from 1 and stop at a specified number (up to 8)				
Match one geometric shape by holding up a card				
Match a series of shapes by arranging shapes in sequence				
Count objects in a group as the teacher touches them				
Count a series of events, such as claps or coins dropped				
Social skills				
Cope with change				
Separate from parents easily				
Will finish an activity when asked				
Be responsible for their own possessions				
Take turns cooperatively when playing				
Sit and listen to an adult read a story to a group				
Communication				
Listen attentively in a group and answer questions				
Talk clearly in full sentences				
Ask people outside family for what they want				
Speak audibly and maintain eye contact				
Listen quietly while other children speak				
Fine and gross motor skills				

Balance (on one leg, walk along a skipping rope)				
Throw and catch a medium ball, kick a ball				
Isolate fingers - e.g. to point				
Hold a pencil (with a two or three finger grip)				
Cut with scissors correctly (thumb on top)				
Paint with paintbrushes				
Independence skills				
Go to the toilet independently				
Wash and dry hands independently				
Blow nose and wipe effectively				
Recognise own belongings amongst others - e.g. Hat				
Follow 2-3 step instructions independently				