

Copyright © 2021 Good to Great Schools Australia

No part of this document is to be reproduced or transmitted in any form or by any means without the written permission of Good to Great Schools Australia. Good to Great Schools Australia takes all care to ensure the accuracy and quality of the information in this document. Good to Great Schools Australia does not guarantee complete accuracy and all information contained within this document is provided without warranty.

Baninh Yeeum Building
302–310 Sheridan Street
Cairns North QLD 4870
PO Box 278
Cairns North QLD 4870

www.goodtogreatschools.org.au



Great teachers. Effective teaching. Every child.

Contents

Introduction	4
Kit Contents.....	5
Literacy Assessment Materials	6
Numeracy Assessment Materials	8
Literacy Assessment Guidelines	10
Numeracy Assessment Guidelines.....	15
Reading Mastery Signature Edition Reading and Language Arts	17
Expressive Writing.....	61
Spelling Mastery.....	68
Corrective Reading	71
Mathematics – DISTAR	87
Connecting Math Concepts	92
Corrective Mathematics	132
Essentials for Algebra	143

Introduction

Good to Great Schools Australia (GGSA) helps schools to deliver effective teaching. One part of effective teaching is using evidence-based curriculum and pedagogy. GGSA has developed a range of curricula under the banner of its Oz-e-learn products including Oz-e-maths, Oz-e-English and Oz-e-science.

GGSA also supports schools to deliver publisher McGraw Hill's Direct Instruction programs. Direct Instruction is a suite of successful literacy and numeracy programs that have significant success in all school contexts and with all student needs.

Each of McGraw Hill's Direct Instruction programs feature scripted teaching guides, student workbooks, presentation books, displays and assessment tools including placement tests.

GGSA has developed the Direct Instruction Placement Testing Kit (the kit) for schools. The kit is for school leaders and teachers to deliver placement tests to students in all literacy and numeracy programs.

The comprehensive kit covers all programs and levels from Years F–5 in spelling, reading, language and mathematics. The placement tests help to place students into groups so they receive the correct level of instruction according to their ability.

The kit includes all the placement testing requirements from the McGraw Hill digital and print resources. It provides information on how to conduct each placement test, work out the results and place students in the right groups. Each test has a protocol to guide and assist in administering a placement test.

The school's instruction coach coordinates and oversees the administration of the placement tests for the whole school. Instruction coaches, peer coaches and teachers are trained to administer and score placement tests. Teachers can administer the placement test under the direction of the instruction coach. It is not recommended that teacher's aides administer the tests. If a school is new to the program and no instruction coach has been assigned, the school's instructional leadership team is responsible for the coordination of the testing.

Further information on the McGraw Hill programs can be found at <https://www.mheducation.com/>.

The kit is part of the wider suite of tools that GGSA provides schools to support the delivery of Direct Instruction. Instructional training videos can be found in the Deliver Direct Instruction module, which is available in both the 'Teacher' and 'Teaching Assistant' pathways of the Mastery Teaching Pathway. Find these courses on GGSA's Effective Teaching Portal at <https://portal.goodtogreatschools.org.au/>.

GGSA has also developed a professional learning module called Placement Tests to train the school team in how to deliver placement tests. The training can be found in the Specialisations area on GGSA's Effective Teaching Portal at https://portal.goodtogreatschools.org.au/view_course/38.

Kit Contents

Tester Materials	Page
Reading Mastery Signature Edition Reading and Language Arts	17
Reading Mastery Signature Edition K	18
Reading Mastery Signature Edition Language Arts K	23
Reading Mastery Signature Edition 1	28
Reading Mastery Signature Edition Language Arts 1	32
Reading Mastery Signature Edition 2	35
Reading Mastery Signature Edition Language Arts 2	40
Reading Mastery Signature Edition 3	42
Reading Mastery Signature Edition Language Arts 3	46
Reading Mastery Signature Edition 4	49
Reading Mastery Signature Edition Language Arts 4	52
Reading Mastery Signature Edition 5	56
Reading Mastery Signature Edition Language Arts 5	59
Expressive Writing	61
Spelling Mastery	69
Corrective Reading	72
Decoding Placement Test	73
Comprehension Placement Test	78
Mathematics – Distar	88
Connecting Math Concepts (CMC)	93
Connecting Math Concepts A	94
Connecting Math Concepts B	95
Connecting Math Concepts C	106
Connecting Math Concepts D	113
Connecting Math Concepts E	119
Connecting Math Concepts F	126
Corrective Mathematics	133
Essentials for Algebra	144

Literacy Assessment Materials

Reading Mastery Signature Edition (RMSE) Grades K to 5

Level	Tester Materials	Student Materials (1 copy per student)
RMSE K	<ul style="list-style-type: none"> • RMSE K Teacher's Guide, pages 8–9, test with directions • RMSE K Teacher's Guide, page 83, scoring sheet, one for each student • Copy of Story 110, one for each student if needed • <i>How to Mark Errors for RMSE Grade K</i> and one handout • Pencil • Stopwatch 	<ul style="list-style-type: none"> • Master copy of Story 110
RMSE 1	<ul style="list-style-type: none"> • RMSE 1 Teacher's Guide, pages 2–3, directions • Copy of <i>Cow on the Road</i> story, one for each student • Copy of Story 103, one for each student if needed • <i>How to Mark Errors for RMSE Grade 1</i> and one handout • Pencil • Stopwatch 	<ul style="list-style-type: none"> • Master copy of <i>Cow on the Road</i> story • Master copy of Story 103
RMSE 2	<ul style="list-style-type: none"> • RMSE 2 Teacher's Guide, pages 73–76, directions • RMSE 2 Teacher's Guide, page 76a, test • Pencil • Stopwatch 	<ul style="list-style-type: none"> • RMSE 2 Teacher's Guide, page 76a, word list, story and comprehension questions on which to record student responses • Pencil
RMSE 3	<ul style="list-style-type: none"> • RMSE 3 Teacher's Guide, pages 71–73, directions • RMSE 3 Teacher's Guide, page 74, test • Pencil • Stopwatch 	<ul style="list-style-type: none"> • RMSE 3 Teacher's Guide, page 74, word list, story and comprehension questions on which to record student responses • Pencil
RMSE 4	<ul style="list-style-type: none"> • RMSE 4 Teacher's Guide, pages 39–40, directions • RMSE 4 Teacher's Guide, page 38, test • Pencil • Stopwatch 	<ul style="list-style-type: none"> • RMSE 4 Teacher's Guide, page 38, word list, story and comprehension questions on which to record student responses • Pencil
RMSE 5	<ul style="list-style-type: none"> • RMSE 5 Teacher's Guide, pages 47–48, directions • RMSE 5 Teacher's Guide, page 49, test • Pencil • Stopwatch 	<ul style="list-style-type: none"> • RMSE 5 Teacher's Guide, page 49, word list, story and comprehension questions on which to record student responses • Pencil

Reading Mastery Signature Edition – Language Arts (RMSE-LA) Grades K to 5

Level	Tester Materials	Student Materials (1 copy per student)
RMSE-LA K	<ul style="list-style-type: none"> • RMSE-LA K Teacher's Guide, page 149, directions • RMSE-LA K Story Book or Teacher's Guide, pages 150–151, picture prompts • Placement Test Scoring Sheet, page 153, one copy for each student • Pencil with an eraser • Large empty glass • Small glass filled with water • Pen 	<ul style="list-style-type: none"> • None – students refer to physical items or picture prompts
RMSE-LA 1	<ul style="list-style-type: none"> • RMSE-LA 1 Teacher's Guide, pages 97–98, directions • RMSE-LA 1 Teacher's Guide, page 99, Placement Test Scoring Sheet, one for each student • Piece of paper • A coin – American version reads 'penny' • Pencil or pen 	<ul style="list-style-type: none"> • None – students refer to physical items or picture prompts
RMSE-LA 2	<ul style="list-style-type: none"> • RMSE-LA 2 Writing Test • Pencil or pen 	<ul style="list-style-type: none"> • RMSE-LA 2 Writing Test • Pencil
RMSE-LA 3	<ul style="list-style-type: none"> • RMSE-LA 3 Teacher's Guide, pages 14–15, directions • Stopwatch • Pencil or pen 	<ul style="list-style-type: none"> • RMSE-LA 3 Teacher's Guide, page 93 • Pencil

Level	Tester Materials	Student Materials (1 copy per student)
RMSE-LA 4	<ul style="list-style-type: none"> • RMSE-LA 4 Teacher's Guide, pages 18–19, directions • RMSE-LA 4 Teacher's Guide, page 20, test • RMSE-LA 4 Teacher's Guide, pages 21–22, marking guide • Stopwatch • Pencil or pen 	<ul style="list-style-type: none"> • One master copy: RMSE-LA 4 Teacher's Guide, page 20, test picture prompt • Piece of lined paper • Pencil
RMSE-LA 5	<ul style="list-style-type: none"> • RMSE-LA 5 Teacher's Guide, page 9, directions • RMSE-LA 5 Teacher's Guide, page 10, test • RMSE-LA 5 Teacher's Guide, page 11, marking guide • Pencil or pen 	<ul style="list-style-type: none"> • One master copy: RMSE-LA 5 Teacher's Guide, page 10, test • Piece of lined paper • Pencil

Expressive Writing

Level	Tester Materials	Student Materials (1 copy per student)
Expressive Writing	<ul style="list-style-type: none"> • Expressive Writing Teacher's Guide, pages 35–40 • Expressive Writing Teacher's Guide, page 37, test • Stopwatch • Pencil or pen 	<ul style="list-style-type: none"> • Expressive Writing Teacher's Guide, page 37 • Piece of lined paper • Pencil

Spelling Mastery

Level	Tester Materials	Student Materials (1 copy per student)
Spelling Mastery	<ul style="list-style-type: none"> • Spelling Mastery Series Guide, pages 7–8, directions and test • Pencil or pen 	<ul style="list-style-type: none"> • Lined paper • Pencil

Corrective Reading Decoding

Level	Tester Materials	Student Materials (1 copy per student)
Decoding	<ul style="list-style-type: none"> • Decoding B1 Teacher's Guide, pages 47–49 • Decoding B1 Teacher's Guide, pages 50–51 • <i>How to Mark Errors for Corrective Reading Decoding</i> handout • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • Decoding B1 Teacher's Guide pages 50–51 •

Corrective Reading Comprehension

Level	Tester Materials	Student Materials (1 copy per student)
Comprehension	<ul style="list-style-type: none"> • Comprehension A Teacher's Guide, pages 61–65, directions • Comprehension A Teacher's Guide, pages 66–71, test • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • Comprehension A Teacher's Guide, pages 66–71 on which to record student responses • Pencil

Numeracy Assessment Materials

Distar Arithmetic

Level	Tester Materials	Student Materials (1 copy per student)
Mathematics – Distar Arithmetic 1	<ul style="list-style-type: none"> • Distar Arithmetic 1, test and directions • Pencil or pen 	<ul style="list-style-type: none"> • Master copy of the test to use to count the balls

Connecting Math Concepts (CMC) Levels A–F

Level	Tester Materials	Student Materials (1 copy per student)
CMC A	<ul style="list-style-type: none"> • CMC Series Guide, pages 188–189, three copies depending on class size • CMC Series Guide, page 190, test • Pencil or pen 	<ul style="list-style-type: none"> • CMC Series Guide, page 190, test
CMC B	<ul style="list-style-type: none"> • CMC Series Guide, pages 191–195, directions • CMC Series Guide, pages 198–199, marking guide • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • CMC Series Guide, page 196, Placement Test I • CMC Series Guide, page 197, Placement Test II (to be given if student passed Placement Test I) • Pencil
CMC C	<ul style="list-style-type: none"> • CMC Series Guide, pages 200–202, directions • CMC Series Guide, page 206, marking guide • Pencil or pen 	<ul style="list-style-type: none"> • CMC Series Guide, page 203, Placement Test, Section 1 • CMC Series Guide, pages 204–205, Placement Test, Section 2 (to be given if student passed Placement Test, Section 1) • Pencil
CMC D	<ul style="list-style-type: none"> • CMC Series Guide, pages 207–209, directions • CMC Series Guide, page 212, marking guide • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • CMC Series Guide, page 210, Placement Test, Section 1 • CMC Series Guide, page 211, Placement Test, Section 2 (to be given if student passed Placement Test, Section 1) • Pencil
CMC E	<ul style="list-style-type: none"> • CMC Series Guide, pages 213–214, directions • CMC Series Guide, page 219, marking guide • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • CMC Series Guide, pages 215–218, Placement Test • Pencil
CMC F	<ul style="list-style-type: none"> • CMC Series Guide, pages 220–222, directions • CMC Series Guide, page 226 • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • CMC Series Guide, page 223, Placement Test, Section 1 • CMC Series Guide, pages 224–225, Placement Test, Section 2 (to be given if student passed Placement Test, Section 1) • Pencil

Corrective Mathematics

Level	Tester Materials	Student Materials (1 copy per student)
Comprehensive Placement Test (A–D)	<ul style="list-style-type: none"> • Corrective Mathematics Series Guide Comprehensive Test, pages 26–29, directions • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • Corrective Mathematics Series Guide, pages 31–33, Comprehensive Test, Section I Parts A–D, pages 31–33 • Pencil
Comprehensive Placement Test (E–G)	<ul style="list-style-type: none"> • Corrective Mathematics Series Guide Comprehensive Test, pages 29–30, directions • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • Corrective Mathematics Series Guide, pages 34–35, Comprehensive Test, Section II Parts E–G

Essentials for Algebra

Level	Tester Materials	Student Materials (1 copy per student)
Essentials for Algebra	<ul style="list-style-type: none"> • Essentials for Algebra Teacher’s Guide, pages 157–158, directions • Essentials for Algebra Teacher’s Guide, page 159, summary sheet • Essentials for Algebra Teacher’s Guide, page 166, marking guide • Pencil or pen • Stopwatch 	<ul style="list-style-type: none"> • Essentials for Algebra Teacher’s Guide, pages 160–161, Placement Test, Section A • Essentials for Algebra Teacher’s Guide, pages 162–165, Placement Test, Section B (to be given if student passed Placement Test, Section A) • Pen (not pencil)

Literacy Assessment Guidelines

RMSE and RMSE-LA Foundation

Language

The following are the initial placement guidelines for testing students entering Foundation in RMSE and RMSE-LA.

Start testing	If	Then
Give RMSE-LA K Placement Test.	If student speaks some English and places at Lesson 1, 11 or 21 ...	Stop testing. Place in RMSE-LA K Lesson 1, 11, 21. No reading placement at this time.
	If student is a native English speaker and places at Lesson 1, 11 or 21 ...	Stop testing. Place in RMSE-LA K Lesson 1, 11, 21. No reading placement at this time.
	If student places at Lesson 31 ...	Stop testing. Place in RMSE-LA K, Lesson 31. No reading placement at this time.
	If student places at Lesson 41 ...	Stop testing. Place in RMSE-LA K, Lesson 41 and place in RMSE K Reading Lesson 1.
	If student places at Lesson 31 or 41 and a teacher or parent indicates student can read ...	Give RMSE Grade K Placement Test.
Give RMSE Reading K Placement Test.	If placing at RMSE K Lesson 1 or 11 ...	Stop testing. Place in designated RMSE K lesson.
	If placing at Fast Cycle ...	Give RMSE K, story 110.
Give RMSE K, Story 110.	If not passing ...	Stop testing. Place in RMSE K, Lesson 11.
Passing score: 2:00 minutes, 0–3 errors	If passing ...	Stop testing. Place in RMSE K, Lesson 101. (*Not Lesson 110 – see below.)

* Note: Students who place into RMSE K Lesson 110 should start at RMSE K Lesson 101. Students need to receive instruction in lessons preceding COs 108–110. Passing those COs confirms students are initially placed correctly before they get too far into the program.

RMSE and RMSE-LA Year 1

The following are the initial placement guidelines for testing students entering Year 1 in RMSE and RMSE-LA.

Reading

Start testing	If	Then
Give RMSE Grade 1 Placement Test.	If not passing ...	Give RMSE Grade K Placement Test.
Passing score: 2:30 minutes, 0–8 errors	If passing with 1:46–2:30 minutes and 0–8 errors ...	Stop testing. Place in RMSE 1, Lesson 1. Give RMSE-LA 1 Placement Test.
	If passing with 1:16–1:45 minutes and 0–8 errors ...	Stop testing. Place in RMSE 1, Lesson 11. Give RMSE-LA Grade 1 Placement Test.
Give RMSE 1, Story 103.	If not passing ...	Stop testing. Place in RMSE 1, Lesson 11. Give RMSE-LA Grade 1 Placement Test.
	If passing ...	Give RMSE 2 Placement Test.
Give RMSE Grade K Placement Test.	If placing at RMSE K Lesson 1 or 11 ...	Stop testing. Place in designated RMSE K lesson. Give RMSE-LA K Placement Test.
	Placing at Fast Cycle ...	Give RMSE K, story 110.
Give RMSE K, Story 110.	If not passing ...	Stop testing. Place in RMSE K, Lesson 11. Give RMSE-LA K Placement Test.
Passing score: 2:00 minutes, 0–3 errors	If passing ...	Stop testing. Place in RMSE K, Lesson 101. (*Not Lesson 110, see below.)
		Give RMSE-LA K Placement Test.
Give RMSE 2 Placement Test.	If not passing ...	Stop testing. Place at RMSE 1, Lesson 103. Give RMSE-LA 1 Placement Test.
Passing score: Part 1 – 2:00 minutes, 0–5 errors Part 2 – 2:00 minutes, 0–2 errors	If passing ...	Stop testing. Place at RMSE 2, Lesson 1. Place in RMSE-LA 2.

* Note: Students who place into RMSE K Lesson 110 should start at RMSE K Lesson 101. Students need to receive instruction in lessons preceding COs 108–110. Passing those COs confirms students are initially placed correctly before they get too far into the program.

Language

Start testing	If	Then
Give RMSE-LA 1 Placement Test.	If not passing ...	Give RMSE-LA K Placement Test.
Passing score: 0–5 errors	If passing ...	Place in designated RMSE-LA 1.
Give RMSE-LA K Placement Test.	If placing at Lesson 1, 11 or 21 ...	Place in designated RMSE-LA K lesson. Double dose language.
	If placing at Lesson 31 or 41 ...	Place in designated RMSE-LA K lesson and start reading at designated lesson.
Give RMSE-LA 2 Sentence Writing Test.	If not passing ...	Stop testing. Place in RMSE-LA 1, Lesson 1.
Passing score: 4 or more points	If passing ...	Stop testing. Place in RMSE-LA 2, Lesson 1.

RMSE and RMSE-LA Year 2

The following are the initial placement guidelines for testing students entering Year 2 in RMSE and RMSE-LA.

Reading

Start testing	If	Then
Give RMSE 1, Story 103 (<i>Boo the Ghost</i>).	If not passing ...	Give RMSE 1 Placement Test.
Passing score: 2:00 minutes, 0–5 errors	If passing ...	Give RMSE 2 Placement Test.
Give RMSE 1 Placement Test.	If not passing ...	Give RMSE K Placement Test.
Passing score: 2:30 minutes, 0–8 errors	If passing with 0–3 errors ...	Stop testing. Place in RMSE 1, Lesson 11. Give RMSE-LA 1 Placement Test.
	If passing with 4–8 errors ...	Stop testing. Place in RMSE 1, Lesson 1. Give RMSE-LA 1 Placement Test.
Give RMSE 2 Placement Test.	If not passing ...	Stop testing. Place at RMSE 1, Lesson 103. Give RMSE-LA 1 Placement Test.
Passing score: Part 1 – 2:00 minutes, 0–5 errors Part 2 – 2:00 minutes, 0–2 errors	If passing Part 1 with 1:30–2:00 minutes or 4–5 errors ...	Stop testing. Place in RMSE 2, Lesson 1. Give RMSE-LA 2 Sentence Writing Test.
	If passing Part 1 with 1:30 minutes or less and 0–3 errors ...	Give RMSE 3 Placement Test.
	Follow Part 2 passing criteria for both options.	
Give RMSE 3 Placement Test.	If not passing ...	Stop testing. Place in RMSE 2, Lesson 1. Give RMSE-LA 2 Sentence Writing Test.
Passing score: Part 1 – 2:00 minutes, 0–6 errors Part 2 – 5:00 minutes, 0–2 errors	If passing ...	Stop testing. Place in RMSE 3, Lesson 1. Give the RMSE-LA 3 Placement Test.

Language

Start testing	If	Then
Give RMSE-LA 2 Sentence Writing Test.	If not passing (0–3 points) ...	Give RMSE-LA 1 Placement Test.
Passing score: 4 or more points	If passing (4–6 points) ...	Stop testing. Place in RMSE-LA 2, Lesson 1.
Give RMSE-LA 1 Placement Test.	If not passing (6+ errors) ...	Give RMSE-LA K test. Follow Year 1 guidelines.
Passing score: 0–5 errors	If passing ...	Give RMSE-LA 2 Sentence Writing Test. (Note: Place in RMSE-LA 1 if already tested and failed RMSE-LA 2 Writing Test.)
Give RMSE-LA 3 Placement Test.	If student scores 0–7 points ...	Stop testing. Place in RMSE-LA 2, Lesson 1.
Passing score: 16–20 points	If student scores 8–15 points ...	Stop testing. Place in RMSE-LA 2, Lesson 66.
	If student scores 16–20 points ...	Stop testing. Place in RMSE-LA 3, Lesson 1.

RMSE and RMSE-LA Year 3

The following are the initial placement guidelines for testing students entering Year 3 in RMSE and RMSE-LA.

Reading

Start testing	If	Then
Give RMSE 2 Placement Test.	If not passing ...	Give RMSE 1, Story 103.
Passing score: Part 1 – 2:00 minutes, 0–5 errors Part 2 – 2:00 minutes, 0–2 errors	If passing ...	Give RMSE 3 Test.
Give RMSE 1, Story 103.	If not passing ...	Give RMSE 1 Test. Follow Year 2 guidelines.
	If passing ...	Stop testing. Place in RMSE 1, Lesson 103. Give RMSE-LA 1 Placement Test and follow Year 2 guidelines.
Give RMSE 3 Placement Test.	If not passing ...	Stop testing. Place in RMSE 2, Lesson 1. Give RMSE 2 Placement Test.
Passing score: Part 1 – 2:00 minutes, 0–6 errors Part 2 – 5:00 minutes, 0–2 errors	If passing with 1:30 minutes or more or 5–6 errors ...	Stop testing. Place in RMSE 3, Lesson 1. Give RMSE-LA 3 Placement.
	If passing with 1:30 minutes or less with 0–4 errors ...	Give RMSE 4 Placement Test.
	Follow Part 2 passing criteria for both options.	
Give RMSE 4 Placement Test.	If not passing ...	Stop testing. Place in RMSE 3, Lesson 1. Give RMSE-LA 3 Placement Test.
Passing score: Part 1 – 2:00 minutes, 0–6 errors Part 2 – 7:00 minutes, 0–2 errors	If passing ...	Stop testing. Place in RMSE 4, Lesson 1. Give RMSE-LA 4 Placement Test.

Language

Start testing	If	Then
Give RMSE-LA 3 Placement Test.	If student scores 0–7 points ...	Stop testing. Place in RMSE-LA 2, Lesson 1.
Writing Test Passing score: 16–20 points	If student scores 8–15 points ...	Stop testing. Place in RMSE-LA 2, Lesson 66.
	If student scores 16–20 points ...	Stop testing. Place in RMSE-LA 3, Lesson 1.
Give RMSE-LA 2 Sentence Writing Test.	If not passing with a score of 0–3 points ...	Give RMSE-LA 1 Placement Test. Follow Grade 2 guidelines.
Passing score: 4 or more points	If passing with a score of 4–6 points ...	Stop testing. Place in RMSE-LA 2, Lesson 1.
Give RMSE-LA 4 Placement Test.	When students complete test...	Stop testing. Collect tests for evaluation by trained scorer.
Note: The RMSE-LA 4 Placement Test and Expressive Writing Placement Test are the same.		Determine placement after evaluating RMSE-LA Placement Test.

Corrective Reading

Decoding

Start testing	If	Then
Give Decoding Placement Test.	Part 1 ...	Follow Decoding Placement Test Next Step Schedule.
	Part 2 ...	If 41 or more errors, give RMSE K Placement Test.
	If 0–40 errors ...	Follow Decoding Placement Test Next Step Schedule.
	Part 3 (if indicated) ...	Follow Decoding Placement Test Next Step Schedule.
	Part 4 (if indicated) ...	Follow Decoding Placement Test Next Step Schedule.

Comprehension

Start testing	If	Then
Give Comprehension Placement Test 1 (group).	If more than 7 errors ...	Go to Comprehension Placement Test 2.
	If 7 errors or fewer ...	Go to Comprehension Placement Test 3.
Give Comprehension Placement Test 2 (individual).	If 6 errors or more ...	Stop testing. See chart and place in designated level.
	If 6 errors or fewer ...	Go to Comprehension Test 3.
Give Comprehension Placement Test 3 (individual).	If 2 errors or more ...	Stop testing. See chart and place in designated level.
	If 0 to 1.5 errors ...	Go to Expressive Writing Placement Test.*
Give Expressive Writing Placement Test (group).*	When students complete test ...	Collect tests for evaluation by trained scorer.

* Australia – give Expressive Writing Test only if students place into Decoding B2 or C.

Numeracy Assessment Guidelines

Foundation

The following are the initial placement guidelines for testing students entering Foundation Maths in DISTAR Arithmetic and CMC.

Start testing	If	Then
Give the Distar Arithmetic 1 Placement Test.	If student places in Distar at Lesson 1, 16 or 31 ...	Place in Distar Arithmetic Lesson 1, 16, 31.
	If student places in Distar at Lesson 31 ...	Placement test for CMC A.

Connecting Math Concepts

The following are the initial placement guidelines for testing students entering CMC.

Start testing	If	Then
Give CMC A Placement Test.	If more than 8 errors ...	Give Distar Arithmetic 1 Placement Test or provide more language instruction.
	If 0-3 errors ...	Place in CMC A.
Give CMC B Placement Test	If 15 or fewer points ...	Give CMC A Placement Test
	If 16 or more points ...	Give Section 2
Section 2	If 19 or fewer points ...	Begin at Lesson 1 of CMC B
	If 20 or more points ...	Begin at Lesson 16 of CMC B
	If 26 or 27 points ...	Give CMC C Placement Test
Give CMC C Placement Test.	If did not do CMC B ...	Give Section 1.
Section 1	If 4 or more errors ...	Give CMC B Placement test.
	If 0–3 errors ...	Give Section 2.
	If did CMC B ...	Give Section 2.
Section 2	If 11 or more errors ...	Begin at Lesson 1.
	If 0–10 errors ...	Begin at Lesson 11.
Give CMC D Placement Test.	If did not do CMC C ...	Give Section 1.
Section 1	If 7 or more errors ...	Give CMC C Placement Test.
	If 0–6 errors ...	Give Section 2.
	If did CMC C ...	Give Section 2.
Section 2	If do not pass ...	Administer Section 1.
	If pass 1–3 parts ...	Begin at Lesson 1.
	If pass 4 parts ...	Begin at Lesson 26.
Give CMC E Placement Test.	If pass 5 or less parts ...	Give CMC D Placement Test.
	If pass 6–9 parts or score 80 points or more ...	Begin at Lesson 1.
	If pass 10 or 11 parts ...	Begin at Lesson 31 and group according to number of parts passed.
Give CMC F Placement Test.	If did not do CMC E ...	Give Section 1.
Section 1	If fail 3 or more parts ...	Give CMC E Placement Test.

Start testing	If	Then
	If pass 3 or more parts ...	Give Section 2.
	If did CMC E ...	Give Section 2.
Section 2	If have 18 points or less ...	Begin at Lesson 1.
	If have 19 points or more ...	Begin at Lesson 16.

Corrective Mathematics

The following are the initial placement guidelines for testing students entering Corrective Math.

- Note: Addition and Subtraction Placement Tests are given together. Multiplication and Division Placement Tests are given together.
- Basic Fractions, Fractions, Decimals, and Percents, Ratios and Equations are given together.

Start testing	If	Then
Section I (Part A–D)		
Give Addition Placement Test.	If 8 or more errors ...	Give Addition Pre-Skill Test.
	If 6–7 errors ...	Present Transition Lesson 8 in Addition Teacher’s Presentation Book. Then start instruction at Lesson 8 in the Addition module.
	If 2–5 errors ...	Present Transition Lesson 23 in Addition Teacher’s Presentation Book. Then start instruction at Lesson 23 in the Addition module.
	If 0–1 errors ...	Student is too proficient for this module. Test for Subtraction.
Give Pre-Skill Addition Test.	If 0–1 errors in Part A ...	Start at Lesson 1.
	If 0–1 errors in Part B ...	Start at Lesson 1.
	If 2 or more errors in Part A or B ...	Give Distar Arithmetic or CMC A Placement Test.
Give Subtraction Placement Test.	If 11–13 errors ...	Start at Lesson 1 of Subtraction module.
	If 5–10 errors ...	Present Transition Lesson 8 in Subtraction Teacher’s Presentation Book. Start Instruction at Lesson 8.
	If 2–4 errors ...	Present Transition Lesson 25 in Addition Teacher’s Presentation Book. Then start instruction at Lesson 25 in the Subtraction module.
	If 0–1 errors ...	Student is too proficient for this module. Test in Parts C and D of the Comprehensive Placement Test.
Give Multiplication Placement Test.	If 9 or 10 errors ...	Start at Lesson 1 of Multiplication module.
	If 5–8 errors ...	Present Transition Lesson 10 in Multiplication Teacher’s Presentation Book. Then start instruction at Lesson 10 in the Multiplication module.
	If 2–4 errors ...	Present Transition Lesson 27 in Multiplication Teacher’s Presentation Book. Then start instruction at Lesson 25 in the Multiplication module.
	If 0–1 errors ...	Student is too proficient for this module. Placement test for the Division module.
Give Division Placement Test.	If 9 or 10 errors ...	Start Lesson 1 of Division module.
	If 5–8 errors ...	Present Transition Lesson 6 in Division Teacher’s Presentation Book. Then start instruction at Lesson 6 in the Division module.
	If 2–4 errors ...	Present Transition Lesson 27 in Division Teacher’s Presentation Book. Then start instruction at Lesson 27 in the Division module.
	If 0–1 errors ...	Student is too proficient for this module. Test in Section II (Parts E–G) of Comprehensive Placement Test.

Section II (Parts E–G)		
Give Basic Fractions Placement Test.	If 6 or 8 errors ...	Start Lesson 1 of Basic Fractions module.
	If 4 or 5 errors ...	Start Lesson 19 of Basic Fractions module.
	If 2 or 3 errors ...	Start Lesson 30 of Basic Fractions module.
	If 0–1 errors ...	Student is too proficient for this module. Test for Fractions, Decimals and Percents.
Give Fractions, Decimals and Percents Placement Test.	If 5–7 errors in test ...	Start Lesson 1 of Fractions, Decimals and Percents module.
	If 2–4 errors in test ...	Start Lesson 30 of Fractions, Decimals and Percents module.
	If 0–1 errors in test ...	Student too proficient for this module. Test for Ratios and Equations.
Give Ratios and Equations Placement Test.	If 3–5 errors ...	Start Lesson 1 of Ratios and Equations module.
	If 0–2 errors ...	Student is too proficient for this module.

Essentials for Algebra

The following are the initial placement guidelines for testing students entering Essentials for Algebra.

Start testing	If	Then
Give Section A.	If 12 or more errors ...	Student has insufficient skills to place in program.
	If 9–11 errors ...	Start Lesson 1.
	If 0–8 errors ...	Give Section B.
Give Section B.	If student does not pass 3 or more parts ...	Start Lesson 1.
	If 12 or more errors ...	Start at Lesson 1.
	If student does not pass 2 or fewer parts and makes 0–11 errors ...	Start at Lesson 16.