



## Questions to ascertain the ecology of a classroom

(Before conducting FBA)

Expect a **uniform response** to these questions:

1. What are the class rules/expectations?
  
2. What is an example of each rule/expectation?
  
3. If you don't follow the rules, what usually happens?  
(for example, if you don't put your hand up before speaking; if you talk while the teacher is talking ...)
4. What activity are you doing now?
  
5. What happens when you finish on time?
  
6. What happens when you don't finish on time?
  
7. What happens if you can't do your work? What do you do?

Expect **NO** academic down time!

### Ecological Factors

Consider the physical layout of your classroom and plan for improvement.

Physical characteristics	YES	NO
Classroom is neat, ordered and named, with a place for everything		
Student desks are suitably grouped for tasks		
Traffic flow minimises physical contact between students		
Traffic flow supports active supervision		
Instructional areas have clear visual boundaries		
The room is free from unnecessary and distracting items		
All areas in the room can easily be supervised		

Plan of action: