

## <School name> Professional Learning Plan <Year>

This document is used by the Principal while working with the Instruction Coach to build the annual School Professional Learning Plan. The plan sets out the subjects and programs each teacher will teach and the effective teaching techniques and practices they need to acquire with timelines for completion. It also includes the professional learning the leaders need to undertake to support this. Refer to Appendix 1 for a summary of available modules and Appendix 2 for a full list of available modules.

### School Professional Learning Plan

Who	Name	Programs to teach	Modules to Undertake	Expected Completion Date
<P/IC/T/TA>				<DDMMYYYY>

Key:

P: Principal; IC: Instruction Coach; T: Teacher; TA: Teaching Assistant

### Appendix 1

Who	Name of Module	Time Allocation	Term
<b>Foundation</b>			
All	Learn Effective Teaching Essentials	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	1
All	Learn Cycles of School Practice		
All	Build Positive High-Expectations School Communities		
Instructors	Deliver Cycles of School Practice in the Classroom	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	2
Instructors	Deliver Positive High-Expectations Classroom Practices		
Instructors	Deliver Special Education with Direct Instruction		
Instructors	Support Families in Positive High Expectations Schools	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	3
Instructors	Deliver Continuous Improvement in the Classroom		
Instruction Coach	Deliver Cycles of School Practice Coaching	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	2
Instruction Coach	Deliver Positive High-Expectations Coaching		
Instruction Coach	Deliver Effective Teaching Techniques Coaching		
Instruction Coach, Principal, Head of Campus	Support Families in Positive High-Expectations Coaching	2 lessons per week = 30 minutes (total of 2 modules = 2.5 hours)	3
Instruction Coach	Deliver Continuous Improvement Coaching		
Principal/Head of Campus	Deliver Cycles of School Practice Leadership		3
Principal/Head of Campus	Deliver Positive High-Expectations Leadership		
Principal/Head of Campus	Deliver Continuous Improvement Leadership		
All	Appropriate Program Modules <sup>1</sup>		1
All	Appropriate Practice Modules <sup>2</sup>		1–4

<sup>1</sup> Program modules are allocated based on the programs the teacher is teaching.

<sup>2</sup> Practice Modules are assigned by the Instruction Coach to assist the teacher to improve a particular skill or technique. The teacher may also choose to do a Practice Module to perfect their classroom practice.

Who	Name of Module	Time Allocation	Term
<b>Proficient</b>			
Instructors	Embed Effective Teaching in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
Instructors	Embed Cycles of School Practice	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	2
Instructors	Embed Positive High-Expectations Classroom Practices		
Instructors	Embed Continuous Improvement in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
Instruction Coach	Embed Effective Teaching Coaching	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	1
Instruction Coach	Embed Cycles of School Practice		
Instruction Coach	Embed Positive High-Expectations Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
Instruction Coach	Embed Continuous Improvement Coaching		3
Principal/Head of Campus	Embed Effective Teaching Coaching	2 lessons per week = 1 hour (total 2 modules = 5 hours)	1
Principal/Head of Campus	Embed Cycles of School Practice		
Principal/Head of Campus	Embed Positive High-Expectations Leadership	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
Principal/Head of Campus	Embed Continuous Improvement Leadership		3
All	Appropriate Program Modules		1
All	Appropriate Practice Modules		1–4
<b>Accomplished</b>			
All	Influence Collaborative Practice for Student Success	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
Instructors	Influence Cycles of School Practice in the Classroom		2
Instructors	Influence Positive High-Expectations Classroom Practices		3
Instruction Coach, Principal and Head of Campus	Influence Collaborative Practice		1
Instruction Coach, Principal, Head of Campus	Influence Cycles of School Practice		2
Instruction Coach	Influence Positive High-Expectations Coaching		3
Principal/Head of Campus	Influence Positive High-Expectations Leadership		3
<b>Lead</b>			
Instructors	Lead School Improvement Mentoring	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
Instructors	Lead Cycles of School Practice in the Classroom		2
Instructors	Lead Positive High-Expectations Classroom Practices		3
Instruction Coach	Lead School Improvement Coaching		1
Instruction Coach, Principal, Head of Campus	Lead Cycles of School Practice		2
Instruction Coach	Lead Positive High-Expectations Coaching		3
Principal, Head of Campus	Lead School Improvement Coaching		1
Principal, Head of Campus	Lead Positive High-Expectations School Community		3
All	Appropriate Program Modules		
All	Appropriate Practice Modules		1–4

## Redundant Modules and their Replacements

Several former course modules have recently been replaced with more up-to-date versions. Participants who have completed the older versions of these modules will maintain their accreditation and do not need to enrol in the replacement courses. Use the table below to understand which former course modules align with the course modules currently available.

Stage	Former course module	Replacement course module
Prerequisite	Deliver Direct Instruction	Learn Effective Teaching Essentials
	Deliver Effective Teaching	Learn Effective Teaching Essentials
Foundation	Teach Positive High Expectations	Deliver Positive High Expectations in the Classroom
	Coach Positive High Expectations	Deliver Positive High Expectations Coaching
	Implementing the School Improvement Plan	Deliver Continuous Improvement Leadership
	Supporting Instructional Improvement	Deliver Continuous Improvement Coaching, Deliver Continuous Improvement in the Classroom
	Master Instructional Leadership Essentials	Deliver Cycles of School Practice Leadership, Deliver Cycles of School Practice Coaching
	Embed Instructional Improvement	Deliver Cycles of School Practice in the Classroom

## Appendix 2

**Course modules:** These are the core effective teaching and school improvement modules. They cover the knowledge, skills and practices that are relevant to effective teaching and family engagement.

**Program Modules:** These support the delivery of Good to Great Schools Australia (GGS) curriculum programs or McGraw Hills’ Direct Instruction range.

**Practice Modules:** These support participants to reach mastery in a particular technique or practice that they learnt in other modules but need more understanding to perfect delivery in their classrooms.

Mastery Teaching Pathway				
Who	Types of Module	Name of Module	Time Allocation* <sup>1</sup>	Term
Teacher/Teaching Assistant				
Foundation	Course	These three are prerequisites. Learn Effective Teaching Essentials Learn Cycles of School Practice Build Positive High-Expectations School Communities	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	1
		Deliver Cycles of School Practice in the Classroom Deliver Positive High-Expectations Classroom Practices Deliver Special Education with Direct Instruction	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	2
		Support Families in Positive High-Expectations Schools Deliver Continuous Improvement in the Classroom	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	3
	Practice <sup>2</sup>	Practice Set Up Classroom for Teaching Practice Use Positive Motivation Strategies Practice Teach and Embed Routines and Behaviour Standards Practice Correct Errors Practice Classroom Data Wall Practice Model Student Responses Practice Engage Students in Learning Practice Teach for the Full Period Practice Use Signals Practice Provide Positive Praise and Affirmations Practice Teach the Full Lesson Fluently Practice Use Individual Turns Practice Prepare for Learning Practice Check for Mastery Practice Note Responses to Check for Mastery Practice Addresses Specific Group Errors Practice Administer Independent Work Practice Administer Program Assessments Practice Remediate and Retest Practice Participate in Coaching Practice Pass Assessments Practice Apply Improvement and Mastery Practice Assess School Context Practice Implement Improvement Plan Practice Produce Accurate and Timely Data Practice Use Evidence to Discuss Successes and Challenges Practice Apply Evidence-Based Learnings Practice Use Evidence to Discuss Successes and Challenges with Peer Schools Practice Apply Evidence-Based Learnings with Peer Schools	1 module every third week = 40 minutes (total 3 modules = 2 hours)	1,2,3,4

		<p>Practice Observe Delivery</p> <p>Practice Build Positive Expectations with School Community</p> <p>Practice Set Targets and Actions</p> <p>Practice Provide Improvement Updates to School Community</p> <p>Practice Organise Parent and Community Involvement</p> <p>Practice Distribute Student Report Cards to Parents</p> <p>Practice Hold Influencing Conversations with Parents</p> <p>Practice Schedule Parent Classroom Visits*</p> <p>Practice Share Student Data with Parents</p> <p>Practice Volunteer Support for After-School Activities*</p> <p>Practice Follow School-Wide Behaviour Plan Duties</p> <p>Practice Set Weekly Classroom Attendance Strategies*</p> <p>Practice Differentiate Instruction for Students with Identified Needs</p> <p>Practice Develop and Monitor Individual Student Support Plans</p> <p><i>[Teacher only practice modules are indicated by a *]</i></p>		
<b>Proficient</b>	Course Modules	Embed Effective Teaching in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Embed Cycles of School Practice Embed Positive High-Expectations Classroom Practices	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	2
		Embed Continuous Improvement in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice Modules <sup>3</sup>	<p>Practice Check for Mastery</p> <p>Practice Note Responses to Check for Mastery</p> <p>Practice Addresses Specific Group Errors</p> <p>Practice Administer Independent Work</p> <p>Practice Administer Program Assessments</p> <p>Practice Remediate and Retest</p> <p>Practice Produce Accurate and Timely Data</p> <p>Practice Observe Peer Delivery</p> <p>Practice Prepare for Learning</p> <p>Practice Participate in Coaching</p> <p>Practice Pass Assessments</p> <p>Practice Apply Improvement and Mastery</p> <p>Practice Assess School Context</p> <p>Practice Implement Improvement Plan</p> <p>Practice Use Evidence to Discuss Successes and Challenges</p> <p>Practice Apply Evidence-Based Learnings</p> <p>Practice Use Evidence to Discuss Successes and Challenges with Peer Schools</p> <p>Practice Apply Evidence-Based Learnings with Peer Schools</p> <p>Practice Build Positive Expectations with School Community</p> <p>Practice Set Targets and Actions</p> <p>Practice Provide Improvement Updates to School Community</p> <p>Practice Organise Parent and Community Involvement</p> <p>Practice Distribute Student Report Cards to Parents</p>	1 module every fourth week = 40 minutes (total 2 modules = 1.5 hours)	1,2,3,4

		<p>Practice Hold Influencing Conversations with Parents</p> <p>Practice Schedule Parent Classroom Visits*</p> <p>Practice Share Student Data with Parents</p> <p>Practice Volunteer Support for After-School Activities*</p> <p>Practice Follow School-Wide Behaviour Plan Duties</p> <p>Practice Set Weekly Classroom Attendance Strategies*</p> <p>Practice Differentiate Instruction for Students with Identified Needs</p> <p>Practice Develop and Monitor Individual Student Support Plans</p> <p><i>[Teacher only practice modules are indicated by a *]</i></p>		
<b>Accomplished</b>	Course modules	Influence Collaborative Practice for Student Success	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Influence Cycles of School Practice in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Influence Positive High-Expectations Classroom Practices	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules <sup>4</sup>	<p>Practice Share Student Data with Parents</p> <p>Practice Distribute Student Report Cards to Parents</p> <p>Practice Schedule Parent Classroom Visits*</p> <p>Practice Follow School-Wide Behaviour Plan Duties</p> <p>Practice Prepare for Learning</p> <p>Practice Participate in Coaching</p> <p>Practice Pass Assessments</p> <p>Practice Apply Improvement and Mastery</p> <p>Practice Assess School Context</p> <p>Practice Implement Improvement Plan</p> <p>Practice Use Evidence to Discuss Successes and Challenges</p> <p>Practice Apply Evidence-Based Learnings</p> <p>Practice Use Evidence to Discuss Successes and Challenges with Peer Schools</p> <p>Practice Apply Evidence-Based Learnings with Peer Schools</p> <p>Practice Build Positive Expectations with School Community</p> <p>Practice Set Targets and Actions</p> <p>Practice Provide Improvement Updates to School Community</p> <p>Practice Organise Parent and Community Involvement</p> <p>Practice Hold Influencing Conversations with Parents</p> <p>Practice Volunteer Support for After-School Activities*</p> <p>Practice Set Weekly Classroom Attendance Strategies*</p> <p>Practice Differentiate Instruction for Students with Identified Needs</p> <p>Practice Develop and Monitor Individual Student Support Plans</p> <p><i>[Teacher only practice modules are indicated by a *]</i></p>	1 module third week = 40 minutes (total 1 module = 40 minutes)	1,2,3,4
<b>Lead</b>	Course Modules	Lead School Improvement Mentoring	1 lesson per week = 15 minutes	1

			(total 1 module = 2.5 hours)	
		Lead Cycles of School Practice in the Classroom	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Lead Positive High-Expectations Classroom Practices	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice Modules <sup>5</sup>	<p>Practice Set Weekly Classroom Attendance Strategies*</p> <p>Practice Use Evidence to Discuss Successes and Challenges with Peer Schools</p> <p>Practice Differentiate Instruction for Students with Identified Needs</p> <p>Practice Develop and Monitor Individual Student Support Plans</p> <p>Practice Apply Evidence-Based Learnings with Peer Schools</p> <p>Practice Prepare for Learning</p> <p>Practice Participate in Coaching</p> <p>Practice Pass Assessments</p> <p>Practice Apply Improvement and Mastery</p> <p>Practice Assess School Context</p> <p>Practice Implement Improvement Plan</p> <p>Practice Use Evidence to Discuss Successes and Challenges</p> <p>Practice Apply Evidence-Based Learnings</p> <p>Practice Build Positive Expectations with School Community</p> <p>Practice Set Targets and Actions</p> <p>Practice Provide Improvement Updates to School Community</p> <p>Practice Organise Parent and Community Involvement</p> <p>Practice Hold Influencing Conversations with Parents</p> <p>Practice Remediate and Retest</p> <p>Practice Teach for the Full Period</p> <p>Practice Provide Positive Praise and Affirmations</p> <p>Practice Note Responses to Check for Mastery</p> <p>Practices Produce Accurate and Timely Data</p> <p>Practice Administer Independent Work</p> <p>Practice Observe Delivery</p> <p>Practice Host Weekly Lesson Practice</p> <p>Practice Follow School-wide Behaviour Plan</p> <p>Practice Follow School-wide Behaviour Plan Duties</p> <p>Practice Classroom Data Wall</p> <p>Practice Volunteer Support for After-School Activities*</p> <p><i>[Teacher only practice modules are indicated by a *]</i></p>	1 module third week = 40 minutes (total 1 module = 40 minutes)	1,2,3,4
	Program modules <sup>6</sup>	<p>Administer Placement Tests</p> <p>Teach Spelling Mastery [10 lessons]</p> <p>Teach Oz-e-science [14 lessons]</p> <p>Teach Distar [10 lessons]</p> <p>Teach Connecting Math Concepts-A [12 lessons]</p> <p>Teach Connecting Math Concepts -B [12 lessons]</p> <p>Teach Connecting Math Concepts -C [12 lessons]</p> <p>Teach Connecting Math Concepts-D [12 lessons]</p>	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	1,2,3,4

		Teach Connecting Math Concepts -E [12 lessons] Teach Connecting Math Concepts -F [12 lessons] Teach Corrective Mathematics [10 lessons] Teach Essentials for Algebra 10 [lessons] Teach Reading Mastery Signature Edition K [12 lessons] Teach Reading Mastery Signature Edition 1 [12 lessons] Teach Reading Mastery Signature Edition 2-3 [12 lessons] Teach Reading Mastery Signature Edition 4-5 [12 lessons] Teach Reading Mastery Transformations 4-5 [12 lessons] Teach Corrective Reading Decoding A-B1 [12 lessons] Teach Corrective Reading Decoding B2-C [12 lessons] Teach Reading Mastery Signature Edition-LA K [12 lessons] Teach Reading Mastery Signature Edition-LA 1-2 [12 lessons] Teach Reading Mastery Signature Edition-LA 3-4-5 [12 lessons] Teach Reading Mastery Transformations-LA 4-5 [10 lessons] Teach Corrective Reading Comprehension A-B1 [12 lessons] Teach Corrective Reading Comprehension B2-C [12 lessons] Teach Language for Learning Playschool [18 lessons] Teach Oz-e-English [10 lessons] Teach Oz-e-English Writing (Language) [9 lessons] Teach Expressive Writing [10 lessons] Teach Essentials for Writing Teach Music For Learning [10 lessons] Deliver Annual School Performance Teach High Five Support High Five Teach the Guugu Yimithirr Language Teach Music for Learning Deliver Annual School Performance Lead and Coach Culture Program Teach Indigenous Culture Playschool Essentials Support Playschool Instruction		
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**INSTRUCTION COACH**

<b>Foundation</b>	Course modules	<u>These three are prerequisites:</u> Learn Effective Teaching Essentials Cycles of School Practice Build Positive High-Expectations School Communities	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	1
		Deliver Cycles of School Practice Coaching Deliver Positive High-Expectations Coaching Deliver Effective Teaching Techniques Coaching	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	2
		Support Families in Positive High-Expectations Coaching Deliver Continuous Improvement Coaching	2 lessons per week = 30 minutes (total 2 modules = 2.5 hours)	3
	Practice modules <sup>7</sup>	Practice Place Students Correctly in Program Practice Manage School Professional Learning	1 module every third week = 40 minutes (total 3 modules = 2 hours)	1 2

		<p>Practice Demonstrate Mastery to Teaching Team</p> <p>Practice Observe Delivery</p> <p>Practice Conduct Coaching</p> <p>Practice Use Evidence to Discuss Successes and Challenges</p> <p>Practice Communicate School Improvement Journey</p> <p>Practice Host Weekly Lesson Practice</p> <p>Practice Pass Assessments</p> <p>Practice Hold Data Reviews</p> <p>Practice Timetable Students and Teachers to Programs</p> <p>Practice Organise Parent and Community Involvement</p> <p>Practice Apply Evidence-Based Learnings</p> <p>Practice Assess School Context</p> <p>Practice Set, Manage and Review School Improvement Plan</p> <p>Practice Implement Improvement Plan</p> <p>Practice Use Evidence to Discuss Successes and Challenges with Peer Schools</p> <p>Practice Apply Evidence-Based Learnings with Peer Schools</p> <p>Practice Build Positive Expectations with School Community</p> <p>Practice Set Targets and Actions</p> <p>Practice Provide Improvement Updates to School Community</p> <p>Practice Hold Influencing Conversations with Parents</p> <p>Practice Schedule Parent Classroom Visits</p> <p>Practice Follow School-Wide Behaviour Plan Duties</p> <p>Practice Follows School-Wide Behaviour Management Plan</p> <p>Practice Map Case Management Targets for Students</p> <p>Practice Implement a High 5 Strategy</p> <p>Practice Identify Student’s Needs and Verify Disabilities</p> <p>Practice Develop and Monitor Individual Student Support Plans</p>		<p>3</p> <p>4</p>
	Collegial Modules	Learning Labs x 4 = 4 hours	1 learning lab every second week = 1 hour (total 4 learning labs = 4 hours)	4
<b>Proficient</b>	Course modules	Embed Effective Teaching Coaching Embed Cycles of School Practice	2 lessons per week = 30 minutes (total 2 modules = 5 hours)	1
		Embed Positive High-Expectation Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Embed Continuous Improvement Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules <sup>8</sup>	Practice Apply Evidence-Based Learnings Practice Assess School Context Practice Set, Manage and Review School Improvement Plan Practice Implement Improvement Plan Practice Use Evidence to Discuss Successes and Challenges with Peer Schools Practice Apply Evidence-Based Learnings with Peer Schools	1 module every fourth week = 40 minutes (total 2 modules = 1.5 hours)	1 2 3 4

		Practice Build Positive Expectations with School Community Practice Set Targets and Actions Practice Provide Improvement Updates to School Community Practice Hold Influencing Conversations with Parents Practice Schedule Parent Classroom Visits Practice Follow School-Wide Behaviour Plan Duties Practice Follows School-Wide Behaviour Management Plan Practice Map Case Management Targets for Students Practice Implement a High 5 Strategy Practice Identify Student’s Needs and Verify Disabilities Practice Develop and Monitor Individual Student Support Plans		
	Collegial Modules	Learning Labs x 4 = 4 hours	1 learning lab every second week = 1 hour (total 4 learning labs = 4 hours)	4
<b>Accomplished</b>	Course modules	Influence Collaborative Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Influence Cycles of School Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Influence Positive High-Expectations Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules <sup>9</sup>	Practice Schedule Parent Classroom Visits Practice Hold Influencing Conversations with Parents Practice Provide Improvement Updates to School Community Practice Develop and Monitor Individual Student Support Plans Practice Follow School-Wide Behaviour Plan Duties Practice Follows School-Wide Behaviour Management Plan Practice Map Case Management Targets for Students Practice Implement a High 5 Strategy Practice Identify Student’s Needs and Verify Disabilities	1 module every fourth week = 40 minutes (total 2 modules = 1.5 hours)	1 2 3 4
<b>Lead</b>	Course modules	Lead School Improvement Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Lead Cycles of School Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Lead Positive High-Expectations Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules	Practice Follow School-Wide Behaviour Plan Duties Practice Follows School-Wide Behaviour Management Plan Practice Map Case Management Targets for Students Practice Implement a High 5 Strategy Practice Identify Student’s Needs and Verify Disabilities	1 module third week = 40 minutes (total 1 module = 40 minutes)	1 2 3 4

	Program modules	Administer Placement Tests Coach Playschool Programs Lead and Coach Music for Learning Lead and Coach Culture Program Coach High Five		
<b>PRINCIPAL/HEAD OF CAMPUS</b>				
<b>Foundation</b>	Course modules	These three are prerequisite modules: Learn Effective Teaching Essentials Cycles of School Practice Build Positive High-Expectations School Communities Learn	3 lessons per week = 1 hour (total 3 modules = 7.5 hours)	1
		Deliver Cycles of School Practice Leadership Deliver Positive High-Expectations Leadership	2 lessons per week = 30 minutes (total 3 modules = 5 hours)	2
		Support Families in Positive High-Expectations Coaching Deliver Continuous Improvement Leadership	2 lessons per week = 30 minutes (total 2 modules = 2.5 hours)	3
	Practice modules <sup>10</sup>	Practice Observe Delivery Practice Conduct Coaching Practice Manage School Professional Learning Practice Use Evidence to Discuss Successes and Challenges with Peer Schools Practice Pass Assessments Practice Assess School Context Practice Set, Manage and Review School Improvement Plan Practice Hold Data Reviews Practice Use Evidence to Discuss Successes and Challenges Practice Apply Evidence-Based Learnings Practice Apply Evidence-Based Learnings with Peer Schools Practice Build Positive Expectations with School Community Practice Set Targets and Actions Practice Provide Improvement Updates to School Community Practice Organise Parent and Community Involvement Practice Share Strategies and Actions with Community Practice Share Term Report Across the School Community Practice Lead Target Setting with Teaching Team Practice Settle School Learning Program Practice Implement Recruitment and Retention Strategy Practice Timetable Students and Teachers to Programs Practice Develop School-Wide Behaviour Plan Practice Lead Behaviour Management Term Review Practice Set School Community Compact Practice Communicate School Improvement Journey Practice Manage School Attendance Strategy Practice Address Priority Actions Practice Replicate Improvement Actions Practice Map Case Management Targets for Students Practice Implement a High 5 Strategy Practice Implement Attendance Strategy.	1 module every third week = 40 minutes (total 3 modules = 2 hours)	1,2,3,4

		Practice Lead Student Development Team to Review Active Cases Practice Identify Student's Needs and Verify Disabilities		
<b>Proficient</b>	Course modules	Embed Effective Teaching Coaching Embed Cycles of School Practice	2 lessons per week = 1 hour (total 2 modules = 5 hours)	1
		Embed Positive High-Expectation Leadership	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Embed Continuous Improvement Leadership	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice <sup>11</sup> modules	<u>From above from Practice Set Targets and Actions to Practice Identify Student's Needs and Verify Disabilities (21 modules in total)</u>	1 module fourth week = 40 minutes (total 2 modules = 1.5 hours)	1,2,3,4
<b>Accomplished</b>	Course modules	Influence Collaborative Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Influence Cycles of School Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Influence Positive High-Expectations Leadership	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules <sup>12</sup>	Practice Timetable Students and Teachers to Programs Practice Develop School-Wide Behaviour Plan Practice Lead Behaviour Management Term Review Practice Set School Community Compact Practice Communicate School Improvement Journey Practice Manage School Attendance Strategy Practice Address Priority Actions Practice Replicate Improvement Actions Practice Map Case Management Targets for Students Practice Implement a High 5 Strategy Practice Implement Attendance Strategy. Practice Lead Student Development Team to Review Active Cases Practice Identify Student's Needs and Verify Disabilities	1 module third week = 40 minutes (total 1 module = 40 minutes)	1,2,3,4
<b>Lead</b>	Course modules	Lead School Improvement Coaching	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	1
		Lead Cycles of School Practice	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	2
		Lead Positive High-Expectations School Community	1 lesson per week = 15 minutes (total 1 module = 2.5 hours)	3
	Practice modules <sup>13</sup>	<u>From above from Practice Communicate School Improvement Journey to Practice Identify Student's Needs and Verify Disabilities (9 modules in all)</u>	1 module third week = 40 minutes (total 1 module = 40 minutes)	1,2,3,4
	Program modules	Administer Placement Tests Lead Playschool Programs Lead and Coach Music for Learning Lead and Coach Culture Program Lead High Five		